
Near Eastern Languages and Cultures 2111

From Steele, Rachel <steele.682@osu.edu>

Date Tue 1/27/2026 6:27 PM

To McDonald, Carrie <mcdonald.181@osu.edu>; Nagar, Ila <nagar.5@osu.edu>

Cc Dugdale, Tom <dugdale.3@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; Wade, Macy <wade.619@osu.edu>

Good evening,

On Tuesday, January 13th, the Arts and Humanities I Subcommittee of the ASC Curriculum Committee reviewed a new Distance Learning course proposal for Near Eastern Languages and Cultures 2111, as well as a request for the course to be approved as a part of the GEN Foundation: Historical and Cultural Studies category

The Subcommittee unanimously approved the request with two contingencies and two recommendations:

- a) **Contingency:** The Subcommittee asks that the department include in the syllabus (p. 3) the goal (as well as the ELOs) for the GEN Foundation: Historical and Cultural Studies (Historical Studies Option) category. The GEN goals and ELOs for all categories are available in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment website](#).
- b) **Contingency:** The Subcommittee asks that the department clarify the procedures and parameters for the final exam (syllabus pp. 12-13). They note that the exam is described as both "open note" (p. 12) and "closed book and closed note" (p. 13). Furthermore, the timing of the exam should be further explained, as asynchronous courses do not have a "university-appointed date and time" for the final exam (syllabus, p. 12), and asynchronous courses generally have a window in which exams should be completed rather than asking students to be logged in at a specific date/time.
- c) *Recommendation:* The Subcommittee recommends that the department provide further details about how the quizzes and the final exam will be structured to encourage academic integrity (pp. 9-10 and 12-13). They note that closed book/closed note assessments generally have a time limit and/or make use of monitoring software (in addition to limiting the number of attempts) to ensure that students do not consult class materials during the assessment.
- d) *Recommendation:* The Subcommittee recommends that the department modify the language on p. 6 regarding the removal of students from the course for inappropriate behavior online. While the instructor can block the student from participating in online discussions (thus affecting their course grade), they cannot force students to drop a course, even if the ban will result in a failing grade.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to the GEN Themes Subcommittee.

Recommendations (in italics above) should be implemented when the course is next taught. I will return NELC 2111 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Tom Dugdale (faculty Chair of the A & H 1 Subcommittee; cc'd on this e-mail), or me.

Best,

Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

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